

6th Grade English Course Description

The English curriculum is designed to develop the skills of communication: writing, speaking, listening, viewing, and researching. Development of these skills not only assists students in making their communications clear, but will help the students here at St. Joan of Arc School reach all their academic goals.

Grammar Units

All grammar units will consist of your child taking notes in class, various class activities, workbook pages and other writing assignments done in class and/or for homework.

Subjects and Predicates pg 296

Nouns pg 318

Common, proper, singular, plural, possessive,

Verbs pg 332

Action, indirect objects, predicate words, present, past, future tenses, progressive forms (continuing action), Main verbs, helping verbs, perfect tenses (indefinite time in the past), Irregular

Pronouns Pg 360

Personal, antecedents, possessive, indefinite

Adjectives pg 378

Proper, articles, demonstrative, adj that compare,

Adverbs pg. 394 (describes a verb, adj, or adverb)

Modifying verbs, modifying adj. Comparing,

Prepositions pg. 414 (relates a noun /pronoun with another word in the sentence)

Conjunctions pg. 425

Interjections pg. 427

Types of Writing

Listed below are the types of writing that will be covered this year in 6th grade English class along with the grammar units. There are numerous project and different types of writing assignments that will correspond with each type of writing. There are examples listed for each type of writing.

Personal journals—The writing journals are used two or three times a week in class. Each class period there will be a writing prompt on the board, your student knows to copy the prompt in his or her journal and write for the allotted time they are given.

The writing process pg 36 (prewriting, drafting, revising, editing/proofreading, publishing/presenting)

Descriptive writing pg100 (painting a picture with your words) Example: Students are given a picture to view and are asked to create a story stemming from that picture.

Narrative writing pg 142 (tells a story) Example: Students pick a nursery rhyme or story they know well and tell the story from a different character point of view.

Expository writing pg 180 (shares knowledge, informs, explains, defines, classifies, gives directions) Example: Students write an essay about something they know how to do well and then present that one thing to the class.

Persuasive writing pg 216 (win over your audience, persuade them to see your side) Example: students must write an essay to convince their classmates.