

Section 1 The Rise of Nationalism

Read section

Wbk 12.1

Answer all text questions at the end of the section on filler paper (formal assignment)



Section 2 Expansion and Improvements

Read section

Wbk 12.2

Answer the following question (formal assignment):

“Today’s president-elect has talked about improving America’s infrastructure. This was also an issue in the early 1800’s. Describe the improvements made in the early 1800’s. Then list all the ways, then and now, that internal improvements in general can help the nation.”

Section 3 The Age of Jackson

Read section

Answer the following question (formal assignment)

“Jackson did many controversial things during his presidency. Describe two of his actions that seemed to contradict each other. (Hint: ask yourself what Jackson seems to be opposed to, the rich or federal power?)

Project: The class will be divided into four groups. Each group will be assigned one of the following topics: 1. the spoils system, 2. McCulloch v. Maryland, 3. Tariff of Abominations, or 4. Panic of 1837.

Each group will research the topic and create a 10-minute presentation similar to a tv documentary on their topic. Divide the work evenly among your group. You may want to consider assigning the following roles: narrator, special guests, on-location reporters, and audio-visual design crew. Your documentary will be presented to the class.



GROUPS have the same topic as their group number

1. Alexis, Andrew, Morgan I, Tom M., Joe
2. Emily, Kennedy, Dylan, Mary, Renee, Gabby
3. Morgan C., Claudia, Clay, Kate, Savannah, Caroline
4. Dana, Tommy, Allison, TJ, Gabriella, Bridget

Section 4 Indian Removal

Read section

Wbk 12.4

Create a chart listing all the tribes you read about in the section, their method(s) of resistance to American policies, and the effectiveness of their resistance.



Section 5 American Culture

Read section

Answer the following question as well as questions #1 and #3 on page 391.

(formal assignment)

“Describe the evolution of architectural thoughts and features from before the Revolution up to and including the Jacksonian era.”

Remember, you are answering 3 questions.

GENERAL NOTES

- ✚ There is a study guide posted online. You should print it as well as this syllabus at the start of the chapter, Monday, January 5, and bring it with you to class daily.
- ✚ If no workbook page is explicitly listed, it is not assigned.
- ✚ You may turn in all work, except the documentary early. However, no work may be turned in late (after 8:30 am).
- ✚ Bring all materials to class every day: text, notes, workbook, study guide, syllabus. That way you can always find work to do if you have extra time.
- ✚ You will have some time to work in class on assignments, but will have to work at home also.
- ✚ All work will be graded, including workbook pages, so do everything WELL and NEATLY. You have the ability to schedule this chapter so that no work should be RUSHED or SLOPPY. Points will be deducted if that happens. In an extreme case, terribly sloppy work will not be accepted.
- ✚ The final test will have a new, extended answer section. You will have to explain an answer to a multiple choice question. This means you will have to have a greater depth of knowledge. Remember, everything I assign will come back as a question later!
- ✚ Finally, LISTEN in class during lectures, take notes, and LISTEN for deadline announcements. This chapter will be swift and exciting! Don't miss anything – or ask a friend if you can copy his/her notes.