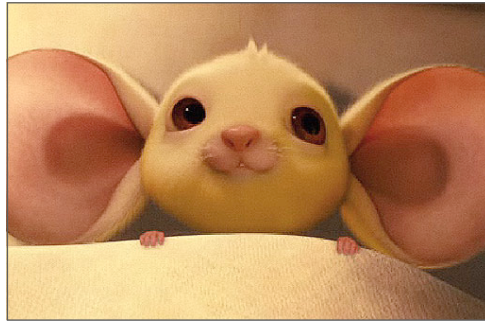


Summer reading is designed to improve your reading skills, keep your brain working, and to expose you to books you may not have chosen on your own. I have worked hard to find books that will be interesting to you and hopefully, the project choices offer you an opportunity to do something you like! You have two months to complete this project and they should look like you spent time on them. Neatness, spelling, and grammar count. Please be creative!! See you next year and have a spectacular summer!



❁ 5TH GRADE ❁

Choose a book from the list:

*Shiloh* by Phyllis Reynolds Naylor

*Tale of Despereaux* by Kate DiCamillo

*From the Mixed up Files of Mrs. Basil E. Frankweiler* by E.L. Konisburg



### Project Ideas

Read **one** book from the list and then choose **one** of the three activities listed below. All projects are due on the first day of school. Late work will be penalized. Be ready to present during the first week of school.



# SUMMER

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## READING PROJECT

# Everything You Need to Know About Summer Reading!



# Have a great summer break!

## Design a Travel Brochure

Pretend your book is like a land or a world someone could visit. Make a list of locations and landmarks mentioned in the book. Pretend your reader can visit and do all the things the characters saw and did. Design a travel brochure of this land.

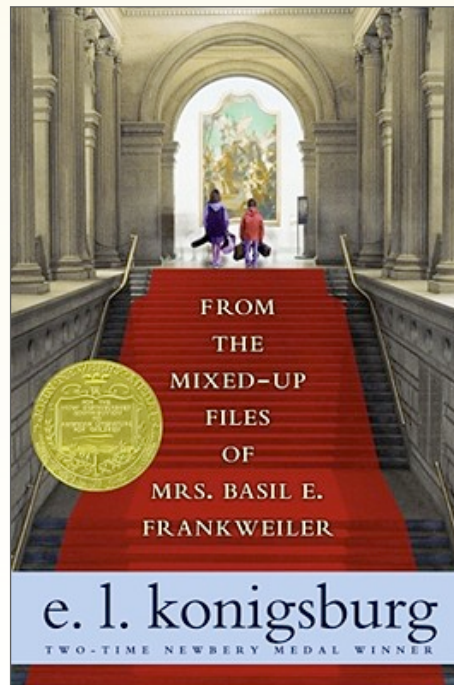
Look at other travel brochures to see their features and designs and then make it your own. It should be colorful and interesting, using pictures, graphics, and maps. Make it look professional by printing it on your computer. It should make people want to “visit” your book. Do not forget to add a description of each location complete with an address (make it up), or how much it costs to visit the place. Finally, describe what happened to the main character at each location.

Be creative! Make it look fabulous.



## Create, Construct, Build

Find something significant in your book that is important to the story. Build it! For example, you can build a model of a building, a landmark, or something in nature. To make room for other projects, do not make it larger than a 12” by 12” base. Use different mediums: clay, wood, plaster or anything else that works! Write a one page paper about what you created and its significance to the story. Be ready to share it with the class!



## Create a Bloom Ball

The template for this activity can be found on the fifth grade website at the bottom under the “study forms and graphic organizers” section. Here are the twelve things that you should include:

1. Create a timeline of the major events for your book.
2. Make an acrostic poem using the name of your favorite character. The poem should describe the character's traits.
3. Find five words you are unfamiliar with and define them in your own words.
4. Compare and contrast two of the main characters with at least four similarities and four differences. Draw a venn diagram for this portion.
5. Draw and label a map for the setting of your book.
6. Pretend one of the main characters is being interviewed by a popular magazine. Write five questions and five answers that might be in the interview.
7. Develop a new ending for the book.
8. List (bullet) three problems that the main character faced in the book.
9. List (bullet) two ways that this book reminds you of something in your life.
10. Write a paragraph giving your opinion of the book explaining why you would or would not recommend this book to a friend.
11. Write the title and author of your book. Include your name and 5th grade teacher.
12. Research the author and tell five interesting facts about the author.